



# *DEPARTMENT OF HISTORY*

## NEWSLETTER

FALL 2005

Dear History Student:

Welcome to the 2005-2006 academic year. I have already met with many of you at the history department meeting with majors on September 13. It is an exciting year for the department. Professor Michael LaCombe has received an appointment as Visiting Professor and will teach “Establishing the United States.” In the spring, the department will search for a full time tenure track professor and we encourage you to participate in the process. Each candidate will hold model classes which you will be invited to attend and offer your evaluations. In the past, this has been very helpful to the faculty in making their decisions.

Last year the faculty voted to allow waivers to the Sophomore Seminar in Research Skills. To qualify, a student must submit a copy of at least one formal research paper which clearly manifests proper citation form, organizational structure and knowledge of primary and secondary sources. The paper will be evaluated by faculty members.

Advisement is soon with us. The history department policy is that all advisees must meet with their advisors to carefully discuss their schedule. Please make sure to know who your advisor is and check their office hours before coming to meet with them. You must allow sufficient time for advisement before you register. Keep in mind that only your advisor can validate your registration. Other professors cannot register you for the spring semester.

The history faculty and I are available to assist you in academic matters. Faculty office hours are posted on the bulletin board inside Blodgett 200 as well as announcements of history department and History Society events.

On behalf of the history faculty I wish you a successful semester.

Professor Martin Haas  
Chair

### *A Message from the Student History Society*

The History Society continues to meet every second Wednesday at 1:00 during club hours. It is currently cooperating with the organization "Better World Books," a worldwide non-profit literacy initiative that organizes book drives on over 500 campuses throughout North America. The history society is planning exciting trips, debates, activities such as film showings and discussions, and speakers. The society needs participants and elected officials. Participation can greatly enhance students' résumés and job prospects.

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### Senior Seminar Policy

All History majors are required to complete a research seminar in History during their senior year. Before taking the research seminar students must have completed History 201 (Sophomore Seminar) and a subject matter prerequisite. In addition, the Department has discussed and approved the following policies intended to make sure students are properly prepared for this important course:

1. Senior Seminar requirements will remain in force.
2. No student will be admitted to the senior seminar without completing History 201 (Sophomore Seminar) and the subject matter prerequisite.
3. Students must achieve a **minimum grade of B- in History 201 and B in the subject matter prerequisite.**
4. Juniors will meet as a group each year with the department chairman and their senior seminar instructors to discuss senior seminar requirements and expectations.

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### **History Department Attendance Policy**

2 and 3 class meetings a week = 3 unexcused absences allowed

1 class meeting a week = 1 unexcused absence allowed

No unexcused absences allowed in Senior Seminar

Any additional absences will result in a reduction of grade

## Senior Seminar Schedule

A senior seminar is required of each major to complete the history curriculum. Each seminar has a course prerequisite. The following schedule provides senior seminar offerings through Spring 2008.

Fall 2006	His. 443: <u>Senior Research Seminar: English History</u> Prof. Starkey --- <i>prerequisite</i> His. 215: <u>Tudor-Stuart England</u> , Spring 2006
Spring 2007	His. 418: <u>Senior Research Seminar: United States History</u> Prof. Cavallo --- <i>prerequisite</i> His. 290: <u>S/T: History of the American Family</u> , Fall 2006 <u>or</u> His. 290: <u>S/T: The Sixties</u> , Spring 2005 <u>or</u> His. 329: <u>History of American Ideas I</u> , Fall 2005 <u>or</u> His. 330: <u>History of American Ideas II</u> , Spring 2006
Fall 2007	His. 443: <u>Senior Research Seminar: European History</u> Prof. Kelly --- <i>prerequisite</i> His. 238: <u>Europe, 1918-1945</u> , Spring 2007
Spring 2008	His. 418: <u>Senior Research Seminar: United States History</u> Prof. Zaccarini <i>prerequisite</i> His. 282: <u>History of Women in the U.S. II</u>

Spring 2006

8:00 - 8:50 am	0136-104-03	American Civilization Since 1865	Prof. Zaccarini
8:00 - 8:50 am	0136-106-01	World History Since 1500	Prof. Chande
9:00 - 9:50 am	0136-390-01	S/T: Intellectual & Political History of the 19 <sup>th</sup> Century Caribbean	Prof. Hidalgo
10:00 - 10:50 am	0136-106-02	World History Since 1500	Prof. Chande
10:00 - 10:50 am	0136-282-01	Women in United States II	Prof. Zaccarini
11:00 - 11:50 am	0136-104-04	American Civilization Since 1865	Prof. Zaccarini
12:00 - 12:50 pm	0136-106-91	World History Since 1500 (Honors)	Prof. Hidalgo

**Monday-Wednesday**

2:25 - 3:40 pm	0136-290-02	S/T: History of Immigration	Prof. Hidalgo
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**Tuesday-Thursday**

8:00 - 9:15 am	0136-102-02	Western Civilization II	Prof. Kelly
9:25 -10:40 am	0136-102-03	Western Civilization II	Prof. Kelly
9:25 -10:40 am	0136-104-01	American Civilization Since 1865	Prof. LaCombe
9:25 -10:40 am	0136-215-01	Tudor-Stuart England	Prof. Starkey
12:15 - 1:30 pm	0136-238-01	Europe, 1918-1945	Prof. Kelly
1:40 - 2:55 pm	0136-102-91	Western Civilization II (Honors)	Prof. Starkey
1:40 - 2:55 pm	0136-234-01	Establishing the U.S.	Prof. LaCombe
1:40 - 2:55 pm	0136-205-01	Black History in America 1865 to Present	Prof. Darling
		(This course is also listed as AAS 0101-205-01)	
3:05 - 4:20 pm	0136-104-02	American Civilization Since 1865	Prof. Cavallo

**Once A Week**

M 2:30 - 5:00 pm	0136-201-02	Sophomore Seminar Research Skills	Prof. Chande
T 3:05 - 5:35 pm	0136-201-01	Sophomore Seminar Research Skills	Prof. LaCombe
T 6:00 - 8:30 pm	0136-330-01	History of American Ideas II	Prof. Cavallo
		Prerequisite: HIS 104	
T 3:05 - 5:35 pm	0136-418-02	Senior Seminar United States History	Prof. Haas
		Prerequisite: HIS 230 or 231	
W 2:30 - 5:00 pm	0136-418-01	Senior Seminar United States History	Prof. Haas
		Prerequisite: HIS 230 or 231	

## Faculty Profiles

Professor Cavallo's book, Family Life in America: Readings in History and Contemporary Society, should be at the publisher (Longman) by this December. This spring he will begin work for an article on the American "culture wars" which he hopes to finish by the summer.

During the past year, Professor Chande published many encyclopedia articles including: "Symbolism and Allegory (Myth) in the Qur'an: Muhammad Asad's modernist translation." Dr. Mahmoud Ayoub's Festschrift (published) in *Islam and Muslim-Christian Relations*, January (2004); "African Culture and Islam," in Richard C. Martin (ed.), **Encyclopedia of Islam and the Muslim World**, a long article which treats various aspects of Islam in Africa. Other articles in this Encyclopedia include: "Said dynasty of Zanzibar in the Nineteenth Century;" "al-Hajj Umar Tal; and "Habib Saleh (Jamal Layl)." In addition, he published "Muhammad Abdulla Hassan ['the Mad Mullah of Somalia'];" Khawaja Nasruddin;" and "Muhammad Ahmad Ibn el-Sayed (Mahdi)," in Phyllis Jestice (ed.), **Encyclopedia of Holy People in the World Religions**; "Slave Trade in East Africa," in A Historical Companion to Postcolonial Literatures; "Yusuf al-Qaradawi," in **Encyclopedia of the Modern Middle East and North Africa**. He also wrote "The Interface between 'Abangan,'/traditional and 'Santri,'/non-traditional Islam in Indonesia and East Africa: A Preliminary Comparative Analysis,' and an article (presented at an international conference in UCLA April 15, 2005) that will, hopefully, form a chapter of an envisioned book project conceived and to be edited by UCLA Professor Edward Alpers under the title of ISLAM AND HINDUISM IN THE INDIAN OCEAN WORLD—GLOBAL TRUTHS AND LOCAL PRACTICES.

Last year Professor Haas chaired the Faculty Senate. In the few moments of free time he wrote an entry for the **Encyclopedia of Colonialism** on World System analysis and wrote several film review essays for the *Cinema Arts Centre Folio*.

Last academic year the Consortium for Strong Minority Representation sent Professor Hidalgo to St. Olaf College as a Visiting Professor. The purpose was to have time to write while also teaching a course each semester. It was a fabulous experience to know new colleagues and teach to a different student body. He wrote four chapters of a book, submitted a research article for publication, reviewed three books, wrote three encyclopedia articles, and presented a paper on the Latin American Studies Association. Intending to merge academia with the "real world." He also worked with the local school district in multicultural education and organized a program for political participation in the community. This summer he attended a workshop from the National Endowment for the Humanities on the subject of Hostos and Martí—two Caribbean intellectuals. This current academic year Prof. Hidalgo will continue working with the book and teach to a new generation of Adelphi students.

In the past year **Professor Kelly** has completed 10 of a projected 16 chapters of a biography of Grand Admiral Alfred von Tirpitz.

**Professor Michael LaCombe** completed his dissertation, "Food and Authority in the English Atlantic World, 1570-1640," and defended it on Sept. 30. In addition, he wrote four book reviews, revised an article for consideration in an edited collection, and presented a paper at Adelphi's History Conference in April.

**Professor Starkey** served as a chair and commentator on a panel "The Education of Eighteenth Century British Army Officers" at the Society of Military History meeting in Charleston, SC in February. He contributed an essay on the colonial civilian experience in wartime to a forthcoming book on civilians in wartime America. He also served as a book reviewer for **The Journal of Military History**.

**Professor Zaccarini** presented a paper in Shanghai, People's Republic of China in August 2005. "Building a Public Health Infrastructure: Naturalist Politics and Christian Missionary Support" examines the relationship between Christian missionaries and the Chinese nationalist government in the twentieth century. This paper will be published as part of edited series, "Anthropology and Cultural History in Asia" (Carolina Academic Press). Prof. Zaccarini reviewed B.J. Elder's The Oriole's Song: An American Girlhood in Wartime China, Norwalk, CT Eastbridge, 2003 for journal, *China Review International*, Center for Chinese Studies, University of Hawaii. Prof. Zaccarini was invited to write a chapter on women doctors and Chinese medicine in a forthcoming book on Chinese women by the scholar of missions Jessie Lutz (Professor Emerita, Rutgers University). Prof. Zaccarini was invited to participate and contribute a paper in the "Competing Kingdoms: American Women, Mission, Nation and Empire, 1812-1938," conference in London on April 2006. This is the first conference on women in international mission. Prof. Zaccarini continues advising the history society and editing the Adelphi history e-journal. She is also Assistant Pre-Law advisor, beginning this semester, and continues to be Co-Chair of the Academic Honesty Committee, and Co-Director of Asian Studies. Prof. Zaccarini, Dr. Lawrence Sullivan, and Dr. Joseph Lee, of Pace University will hold a panel discussion for spring 2005 entitled: "Modern China: Religion, Politics and Medicine."