

DEPARTMENT OF HISTORY NEWSLETTER

FALL 2008

Dear History Student,

Welcome to the 2008-2009 academic year. New course offerings and an exceptional guest lecturer will contribute to an exciting and fulfilling learning experience. The new courses we are offering in the spring are *Social and Cultural History of the U.S. II* and *The Indian Ocean in World History*. This semester, I encourage you to attend an important lecture by Professor Jeremy Black. Professor Black will speak about “Why the Allies Won WWII” on Monday, November 10, 1:00 pm, Blodgett 201 (flyer enclosed).

Advisement is soon with us. This semester pre-registration will begin on Oct. 8. The history department policy requires all advisees to meet with their advisors to carefully discuss their schedule. Please make sure to know who your advisor is and check their office hours before making an appointment. You must allow sufficient time for advisement before you register. Keep in mind that only your advisor can approve your registration; other professors cannot register you for the spring 2009 semester.

A note about application for graduation: after completing the form (application for graduation forms can be printed out from the Adelphi website), submit it to the Registrar by the appropriate deadline. You do not need to get a signature from the history department. Please keep in mind that all undergraduate students must complete 120 credits to graduate. These credits include your General Education requirements as well as the history major requirements.

The history faculty and I are available to assist you in academic matters. Faculty office hours are posted on the bulletin board inside Blodgett 200; also check for announcements of history department and History Club upcoming events.

On behalf of the history faculty I wish you a successful semester.

Martin Haas, Chair

History Department Attendance Policy

2 and 3 class meetings a week = 3 unexcused absences allowed

1 class meeting a week = 1 unexcused absence allowed

No unexcused absences allowed in Senior Seminar

Any additional absences will result in a reduction of grade

NEW History Department Grading Policy!

Effective written communication and, when appropriate, correct citation, must be a significant component in the grading of all history papers.

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Senior Seminar Policy

All History majors are required to complete a research seminar in History during their senior year. Before taking the research seminar students must have completed History 201 (Sophomore Seminar) and a subject matter prerequisite. In addition, the Department has discussed and approved the following policies intended to make sure students are properly prepared for this important course:

1. Senior Seminar requirements will remain in force.
2. No student will be admitted to the senior seminar without completing History 201 (Sophomore Seminar) and the subject matter prerequisite.

***Sophomore Seminar Waiver: The Sophomore Seminar requirement can be waived upon approval of the chair. You may submit a copy of at least one formal research paper which clearly manifests proper citation form, organizational structure and knowledge of primary and secondary sources and, after evaluation by faculty members, the chair can decide to waive the course requirement.**

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Senior Seminar Schedule

A senior seminar is required of each major to complete the history curriculum. Each seminar has a course prerequisite. The following schedule provides senior seminar offerings through Spring 2012.

Be sure to plan carefully with your advisor to insure that you have met your seminar prerequisite.

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Revised 9/10/08

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| Spring 2009 | His. 418: <u>Senior Research Seminar: United States History</u>
Prof. Haas
<i>prerequisite</i> His. 230: <u>American Diplomatic History I</u> , Spring 2008
<u>or</u> His. 231: <u>American Diplomatic History II</u> , Fall 2008 |
| Fall 2009 | His. 443: <u>Senior Research Seminar: European History</u>
Prof. Kelly
<i>prerequisite</i> His. 238: <u>Europe, 1918-1945</u> , Spring 2009 |
| Spring 2010 | His. 418: <u>Senior Research Seminar: United States History</u>
Prof. Cavallo
<i>prerequisite</i> His. 268: <u>U.S. History 1920-1945</u> , Spring 2009 |
| Fall 2010 | His. 418: <u>Senior Research Seminar: Chinese History</u>
Prof. Zaccarini
<i>prerequisite</i> His. 210: <u>Modern China</u> , Spring 2010 |
| Spring 2011 | His. 418: <u>Senior Research Seminar: United States History</u>
Prof. Haas
<i>prerequisite</i> His. 230: <u>American Diplomatic History I</u> , Spring 2010
<u>or</u> His. 231: <u>American Diplomatic History II</u> , Fall 2010 |
| Fall 2011 | His. 443: <u>Senior Research Seminar: European History</u>
Prof. Kelly
<i>prerequisite</i> His. 238: <u>Europe 1918-1945</u> , Spring 2011 |
| Spring 2012 | His. 418: <u>Senior Research Seminar: United States History</u>
Prof. Cavallo
<i>prerequisite</i> His. 268: <u>U.S. History 1920-1945</u> , Spring 2010
<u>or</u> His. 306: <u>U.S. History 1945 to Present</u> , Fall 2011 |

SPRING 2009 COURSES BY DAY AND HOUR

Monday-Wednesday-Friday

8:00- 8:50A	0136-104-01	American Civilization since 1865	Prof. Zaccarini
8:00- 8:50A	0136-106-01	World Civilizations II	Prof. Chande
9:00- 9:50A	0136-106-02	World Civilizations II	Prof. Chande
10:00-10:50A	0136-222-01	Latin America II	Prof. Regal
10:00-10:50A	0136-124-01	Social & Cultural History of U.S. II	Prof. Zaccarini
11:00-11:50A	0136-102-92	Western Civilization II (Honors)	Prof. Regal
11:00-11:50A	0136-282-01	History of Women in U.S. II	Prof. Zaccarini
11:00-11:50A	0136-290-01	S/T: The Indian Ocean in World History	Prof. Chande

Monday-Wednesday

2:25-3:40P	0136-102-93	Western Civilization II (Honors)	Prof. Regal
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Tuesday-Thursday

8:00- 9:15A	0136-102-01	Western Civilization II	Prof. Kelly
9:25-10:40A	0136-102-02	Western Civilization II	Prof. Kelly
9:25-10:40A	0136-104-02	American Civilization since 1865	Prof. LaCombe
10:50-12:05P	0136-234-01	Establishing the U.S.	Prof. LaCombe
12:15- 1:30P	0136-238-01	Europe 1918-1945	Prof. Kelly
1:40- 2:55P	0136-104-03	American Civilization since 1865	TBA
1:40- 2:55P	0136-205-01	Black History in America, 1865 to Present	Prof. Darling
1:40- 2:55P	0136-268-01	U.S. History 1920-1945	Prof. Cavallo
3:05- 4:20P	0136-104-04	American Civilization since 1865	Prof. Cavallo

Once A Week

T 3:05-5:35P	0136-418-01	Senior Seminar in U.S. History <i>Departmental Approval Required</i> <i>Prerequisite: His. 230 or His. 231</i>	Prof. Haas
W 2:30-5:00P	0136-418-02	Senior Seminar in U.S. History <i>Departmental Approval Required</i> <i>Prerequisite: His. 230 or His. 231</i>	Prof. Haas
W 2:30-5:00P	0136-201-01	Sophomore Seminar in Research Skills	Prof. Cavallo

HISTORY MAJOR REQUIREMENTS
AND AREAS OF FULFILLMENT

World Civilizations II or Western Civilization II

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Additional European:

0136-238 Europe, 1918-1945

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U.S.:

0136-104 American Civilization since 1865

0136-124 Social & Cultural History of U.S. II

0136-205 Black History in America, 1865 to Present

0136-234 Establishing the U.S.

0136-268 U.S. History 1920 - 1945

0136-282 History of Women in U.S. II

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Global:

0136-222 Latin America II

0136-290 S/T: The Indian Ocean in World History

Please note: 0136-250, *Geography in History*, is a history elective

Faculty Profiles

Longman Publishers, the American history textbook division of Prentice-Hall, is scheduled to publish **Professor Cavallo's** two volume edited textbook in fall 2009, *American History/American Families: A Reader in United States History*. This textbook covers American history from before 1492 to the present and consists of 44 articles by historians (including one by Prof. Cavallo). The articles link major issues in the nation's history—such as the American Revolution, territorial expansion, immigration, and all too many wars—to various aspects of family life—especially gender, work, child-rearing, and sexuality. In addition, he has just begun work on an article dealing with the history of education.

During this past year, **Professor Chande** worked on a number of research projects, including "Muslim-State Relations in East Africa Under Conditions of Military and Civilian or One-Party Dictatorships" which will be published in the journal *Historia Actual Online* (October-November Volume 17 2008); and "Islam in the African American Community: Negotiating between Black Nationalism and Historical Islam" to be published by the journal *Islamic Studies* (Vol. 47, no. 2). He has also submitted other articles, including "The African Landscape as an Arena of Sacred Drama and Religious Characters of African Origins as Models of Islamic Sacred History" and "A critical Methodology to Dealing with Some Problematic Hadith Narratives" for consideration for publication in academic journals. Finally, he has been working on a paper that deals with the History of Interfaith Competition/Encounters in East Africa while revising and expanding on some of his previously presented conference papers.

Professor Haas: During the 2007-2008 academic year I concentrated on my responsibilities as chair of the history department. Among the department's achievements was the beginning of an assessment process which yielded very successful exit interviews by our graduating history seniors. In addition, I have published a book review on H-Net of *Hemispheric Imaginings: the Monroe doctrine and narratives of U.S. empire* by Gretchen Murphy. I have also published several film reviews in the Cinema Arts Centre Folio. It was an exciting year and I am looking forward to the future.

Professor Patrick Kelly has finally finished his hundred year project of a biography, tentatively titled "Tirpitz and the Imperial German Navy". He is cleaning up typos and by the end of fall 2008 will be negotiating with publishers.

After refereeing his daughter's soccer team to back-to-back undefeated seasons, **Professor Michael LaCombe** is forging a new path of impartiality this fall by coaching and refereeing her team to what he suspects will be another undefeated season. His ability to make questionable offside calls this season will add a new dimension to his exploration of the boundaries of fair play. In his spare time, Professor LaCombe has been busy revising his book manuscript and an article, both of which are under consideration for publication. He has published a couple book reviews and is writing another, along with an encyclopedia article. He has worked on curriculum materials produced by the History Channel for a Smithsonian Museum exhibit on forensic anthropology in the seventeenth-century Chesapeake. He attended two regular colloquia in New York and conferences in New York and Boston. This fall, he presented a paper at the British Group for Early American History's annual conference in Manchester, England; this winter, he will present at the European Group for Early American History's annual conference in Venice, Italy. Next spring, he will travel all the way to Stony Brook, NY, to present a paper at the McNeil Center/Omohundro Institute's Lion Gardiner conference. Time and funding permitting, he might travel out to Salt Lake City, Utah, in June for the Omohundro Institute's annual conference. In between all those things, he spends his time grading papers at his home in Manhattan with his daughter and her cat.

Professor Nancy Regal received a doctoral degree from Columbia University in May, 2008. Her doctoral dissertation is a micro-history of Báez - a fascinating non-sugar and Spanish immigrant zone of mixed farming and tobacco production for the internal market-, located in the central region of Cuba. It is scheduled for publication by one of the leading Cuban research organizations. Since September 1, 2008, Prof. Regal is a visiting assistant professor of Latin American History and Western Civilization History in Adelphi University.

Professor Armstrong Starkey's essay "The Philosophes and the War" has been accepted for inclusion in a book on the Seven Years War, 1757-1763, which will be published by Brill. He will be serving as a member of the board of contributing editors for a new six volume history of warfare to be published by Wiley-Blackwell books. In May, 2009 he will present a paper on warfare between English colonists and Native Americans at a conference on "Transcultural Learning in the Wars of Empire" sponsored by the Hamburger Institut fuer Sozialforschung in Hamburg, Germany.

Professor Cristina Zaccarini presented a paper, entitled "Chinese nationalism, "Christian Womanhood," and Racial Ideology in Early 20th-Century China: The Adoption of Mary Kao (Kao Meiyu), in June 2008 at the 14th Berkshire conference on the History of Women, University of Minnesota, Twin Cities. She will present another paper in October 2008 at Mid-Atlantic Region Association for Asian Studies 37th Annual Meeting: Competition in Asia. The paper is entitled: "Medical Exchange in Nineteenth-and Twentieth-century China: Native healers and Christian missionaries." Her article, "Negotiating 20th century Modern Medicine: Cooperation and competition among Chinese Nationalists, Patients and Western missionaries," was accepted by the Oxford University Press journal Social History of Medicine and is forthcoming. As Co-Director of Asian Studies, she has helped to support a World Music class, which focuses on Asian Music, one Chinese healing event, bringing qiqong to campus, this November through the Wellness Center, and the October presentations of Gayatri Sinha, art critic, and Sara Singh, documentary film maker. See Asian Studies Website for more information:

<http://academics.adelphi.edu/artsci/asianstudies/events.php> or email zaccarin@adelphi.edu