

Adelphi University's First Year Courses

One of the most exciting and intellectually challenging aspects of your first year at Adelphi will be your First Year Seminar (FYS). Each year faculty from across the University create seminar courses on topics we are passionate about. We design these three-credit seminars to exemplify how members of the academic community think about interesting ideas and problems. (In the pages that follow you will find brief descriptions of all available seminars.) Although the topics cover a wide range of human knowledge and research, each seminar gives you practice in taking responsibility for your own learning as you participate in the exchange of ideas that distinguishes collegiate education. Expect to challenge and to be challenged, to learn, share, and teach what you know among a tightly-knit community of seminar participants.

All seminars focus on reading college-level theoretical and primary material and learning to consider the underlying questions, implications, connections, and significance of the ideas you find there. Along the way, seminar participants become the teachers as you lead class discussions and give presentations on the ideas you will develop during the semester. This focus on reading, writing, and speaking well in public reflects our belief that such skills are crucial both to success in college and to effective citizenship and leadership.

Along with FYS, Freshmen must take a one-credit First Year Orientation Experience (FOrE) class. This course is designed to acquaint students with the facilities and services that Adelphi offers students. It also will inform you of, and provide an opportunity for, discussion about Adelphi's expectations of you. Even after summer orientation, first year students often have questions about Adelphi's regulations, course requirements and expectations, about the many offices, support services, and other resources available to you, as well as about simply adjusting to college. The course provides students with the opportunity to talk with the faculty or staff member teaching it, with an experienced Adelphi student (called the PAL, for Peer Assistant Leader), and with fellow students about these aspects of college life.

Welcome to Adelphi!

FIRST YEAR SEMINARS - Fall 2016

Please consult <http://arts-sciences.adelphi.edu/ge-courses> or go to E-campus, open CLASS, then Fall 2016 courses, and look under the department “Freshman Experience (0952)” for updates of course descriptions, staffing, scheduling, and availability.

Section 1

***0952-110-001** – MW – 12:00-12:50pm

Dolapo Adeniji-Neill, Associate Professor – Ammon School of Education

Exploring Global & Gender Issues

Gender Studies investigates the significance of gender in every aspect of life. The central intellectual question of this field is, “How is gender inequality created and sustained, and with what consequences for different groups of women?” We explore this question through films and other media.

Section 2

0952-110-002 – MW – 8:30-9:45am

M. Cristina Zaccarini, Associate Professor – Department of History

Spirituality Through the Lens of Historical Narratives

This seminar will explore the narratives of historical figures who have described spiritual experiences triggering self-contemplation and a questioning of societal roles. Students will write weekly Moodle posts and lead discussions, while assessing the social and cultural contexts of the historical figures. A short research paper and presentation is required.

Section 3

0952-110-003 – MW – 8:30-9:45am

Abdin Chande, Associate Professor – Department of History

Faith & Spirituality: Questions of Identity

How do students navigate faith and spirituality as part of their identity formation during their collegiate journey of self-discovery? What types of university experiences influence their spiritual development? Is there a conflict of the life of the mind and of the spirit? The seminar will focus on these questions.

Section 4

0952-110-004 – MWF – 10:00-10:50am

Margaret Cassidy, Associate Professor – Department of Communications

Children, Media, and American History

Throughout American history, children have been fascinated by new media, while adults have worried about the impact new media might have on children’s lives. This course will look at media and American children of the past (such as dime novels, film, and comic books) as well as the present.

Section 5

0952-110-005 – MWF – 11:00-11:50am

Michael Matto, Associate Professor – Department of English

Intelligence: Artificial/Human

What is the nature of human intelligence, and how will we know if a machine becomes intelligent? Together we explore the nature of “post-human” intelligence, considering what philosophers, psychologists, computer scientists, and novelists have written about our attempts create intelligent machines, and implications for our conception of the human.

Section 6

0952-110-006 – MWF – 11:00-11:50am

Jacqueline Olvera, Assistant Professor – Department of Sociology

Fact, Fiction, and Public Belief

Students explore how social issues come to be viewed as public problems and why some issues get public attention while others are ignored. We will distinguish between opinion, fact, and fiction as we study how public problems that often divide us are solved and by whom.

Section 7

0952-110-007 – TR – 12:15-1:30pm

Cindy Maguire, Associate Professor – Department of Art & Art History

Arts & Human Rights: Imagining/Acting to Change the World

Students will learn about, discuss, debate, and create work addressing the visual and performing arts used to advocate for human rights globally. Country-based case studies include South Africa, Kosovo, Western Sahara, and USA. Concepts explored include bystanders, victims, perpetrators, and upstanders, as well as the Universal Declaration of Human Rights.

Section 8

0952-110-008 – MWF – 12:00-12:50pm

Jonathan Hiller, Assistant Professor – Department of Languages, Literatures, & Cultures

Italian Comic Cinema

Students will explore and analyze comedic films from the post-war period in Italy, focusing on questions of social justice, changes in social norms and political satire. The course requires no knowledge of the Italian language or previous study of Italian history or culture.

Section 9

0952-110-009 – MW – 1:00-2:15pm

Rita Verma, Associate Professor – Ammon School of Education

Human Rights and Social Justice: Activism and Awareness

This course examines the challenges we face and have faced in efforts to promote justice and explores the ways that people, acting together, have changed the world. We will look at both local and global human rights issues. Our specific focus will be on globalization and human rights around the world with the goal of developing enhanced global citizenship skills.

Section 10

0952-110-010 – TR – 9:25-10:40am

Anne Mungai, Professor – Ammon School of Education &

Devin Thornburg, Professor – Ammon School of Education

It Takes A Village

The course will look at the ways in which humans are all part of different communities, different cultures, and

how students can make a change towards justice, equality, human rights, and peace. Reading and writing narratives, exploring ideas across disciplines, and addressing the arts will be stressed.

Section 11

0952-110-011 – MW – 2:25-3:40pm

Robert Scott, University Professor

Ethical Issues in Society

Students will examine news accounts, literature, personal stories, case studies, and other readings to explore ethical questions related to a variety of professions and to our roles as citizens. We will also explore broader questions about justice, the public good, economic systems, and life's and society's meaning and purpose.

Section 12

0952-110-012 – MW – 2:25-3:40pm

Kathryn Krasinski, Adjunct Professor – Department of Anthropology

Exploring Humanity

Anthropology is the study of humans, past and present. Join us for an introduction to Anthropology through class discussions of readings and independent research. Students will bridge the natural and social sciences in a way that fosters engaged inquiry and strengthens learning skills at the university level.

Section 13

0952-110-013 - TR – 12:15-1:30pm

Lyudmila Bryzzheva, Associate Professor – Ammon School of Education

Identity and Restorative Justice: Survival and Beyond

Via personal narrative, case studies, film, and literature, students learn about construction and destruction of identity. The focus will be on racial, ethnic, and class categories, and on developing plans of action to bring class lessons into their spheres of influence. Restorative justice practice is introduced throughout the course.

Section 14

***0952-110-014** – M – 3:50-5:05pm

Stephen Shore, Clinical Assistant Professor – Ammon School of Education

Learn to Learn for College Success

Do you need to see it, write it, type it, or manipulate it with your own hands in order to understand? Through activities, discussion, presentations, and group leadership, improve knowledge of your learning styles for greater efficiency in studying and success in college.

Section 15

0952-110-015 – MW – 1:00-2:15pm

Laraine Wallowitz, Associate Professor – Ammon School of Education

Gender Studies: New Media and Historical Text

We will learn why gender matters. Our exploration will connect current global issues with events occurring in the US, past and present, in order to resist and re-write the current definitions of what it means to be “male” and “female” and create positive change within ourselves and support the empowerment of women around the world.

Section 16

***0952-110-016** – M – 3:50-5:05pm

Chia Yuan Hung, Assistant Professor – Ammon School of Education

Technology and Social Change

This course takes a historical view of technology and society, with a focus on how technologies have transformed societies in the past and how it shapes the way we live today. Topics include issues about privacy, surveillance, AI, and ethics. Students are expected to develop argumentation skills in writing and rhetoric.

Section 17

***0952-110-017** – W – 4:30-5:45pm

Darren Petronella, Adjunct Professor – University College

Psychology of Prejudice

This course will explore the issues of prejudice as they relate to human behavior from the perspective of the individual in various social contexts. To address the different learning styles of students, we will utilize readings, films, in-class activities/discussions, and out-of-class (field) assignments to investigate the impact of prejudice on various aspects of living.

Section 18

0952-110-018 – TR – 1:40-2:55pm

Lyudmila Bryzzheva, Associate Professor – Ammon School of Education

Spheres of Justice: Identity, Human Rights, and Global Responsibility

In this multidisciplinary course, students situate themselves as informed and engaged participants who connect personal and critical issues in our global world. Students explore the theoretical foundations of systems of oppression, social and restorative justice, and human rights issues and concepts through interactive lectures, dialogues, essential texts, and original research.

Section 19

0952-110-019 – TR – 9:25-10:40am

Rebecca Curtis, Professor – IAPS, Derner Institute

The Self, Dreams, & Unconscious Processes

This course will survey some of the basic ideas regarding the self, interpersonal relations, dreams, unconscious processes, threats to worldviews, personality problems, psychological disorders, and psychotherapies. Students will write two brief papers summarizing the views of the authors studied. Students will be asked, but not required, to examine how the writings apply to people they know.

Section 20

0952-110-020 – TR – 8:00-9:15am

Michael Christofferson, Associate Professor – Department of History

In Our Times: Reading the Newspaper

Living in the present and being an informed citizen require knowledge of contemporary issues that can best be obtained by reading a newspaper. In this semester, students will become informed by reading The New York Times and other newspapers, and debating and writing about the issues they cover.

Section 21

0952-110-021 – TR – 3:05-4:20pm

Martin Garrell, Professor – Department of Physics

Environmentalism: From Teddy Roosevelt to Obama

The conservation movement in America began around the time of the Civil War and evolved into an environmental movement which stalled after 1980. Today it is at a crossroads. Our course traces its 150 year history.

Section 22

0952-110-022 – TR – 10:50am-12:05pm

Kermit Frazier, Professor – Department of English

Drama and Disease

Through reading plays and viewing film adaptations, students will examine, discuss, and write about dramatic literature whose themes and actions deal with diseases—illness, plagues, epidemics—and how they affect both the characters' dramatic journeys and the societies in which they live.

Section 23

0952-110-023 – TR – 10:50am-12:05pm

Jacqueline Jones LaMon, Associate Professor – Department of English

Writing to be Heard

In this seminar, students will contemplate the written word as the foundational element of human interaction – especially in our world of evolving technologies. By giving life to the words we find in print, students will perform literary texts, write and render speeches, explore the audio/visual world of YouTube, and more.

Section 24

0952-110-024 – TR – 10:50am-12:05pm

H. Robert Perez, Associate Professor – Exercise Science, Health Studies, Phys Ed, & Sport Management

A Study of Physical Activity Relative to the Inactive Lifestyle

We will identify and analyze problems associated with inactive lifestyles. We will investigate how low energy output can cause hypokinetic disorders that reduce longevity. Myths associated with physical activity will be evaluated and compared to research findings. This course should enable students to develop a comprehensive program of wellness.

Section 25

***0952-110-025** –R – 12:15-1:30pm

Lisa Minicozzi, Assistant Professor – Ammon School of Education

Thinking and Learning in the 21st Century

This course is designed to examine theories of learning and the complexities therein. Students will explore various learning styles and identify their individual learning preferences. Through hands-on activities and experiential learning opportunities, students will gain insight into how they think, learn, and process information.

Section 26

0952-110-026 – TR – 1:40-2:55pm

Diane Caracciolo, Associate Professor – Ammon School of Education

Becoming Human

Through reading, writing, and conversation, we will explore our humanity. Students will be given the opportunity to select one of their reading assignments from a range of options. Panel discussions, a social justice project, and a simulated courtroom experience will provide lively opportunities for team work and individual expression.

Section 27

0952-110-027 – T R – 12:15-1:30pm

Cathy Gutierrez, Adjunct Professor – Department of Philosophy

History Through Food

From the mysterious origins of bread to the rise of celebrity chefs, this class will explore how culture is expressed through food. From the rise of agriculture to the use of chocolate as currency, we will examine how the production and consumption of food forges identities and reinforces social boundaries.

Section 28

0952-110-028 – TR – 1:40-2:55pm

Lahney Preston-Matto, Associate Professor – Department of English

The Vikings!

This course will explore the reputation and the reality of the Vikings, from the Middle East to Vinland, from 750 - 1200 CE. How did the Vikings view themselves and their world? We will look at their role as explorers, merchants, town-builders, and artists from both internal and external perspectives

Section 29

0952-110-029 – TR – 1:40-2:55pm

Sandra Castro, Adjunct Professor – Department of Sociology

New Immigrant New York

This course explores the experience of second-generation immigrants and their families in their engagement with American institutions: schools, government, the media, and the economy. It examines the intersection between legal status, culture, gender, and generational relations when analyzing the social forces that create opportunities, and/or reproduce structural obstacles for mobility.

Section 30

0952-110-030 – TR – 1:40-2:55pm

Paul Moravec, Professor – Department of Music

Intro to the Study of Song and the Craft of Songwriting

We will examine the literature of song words set to music, in its variety of forms, genres, and uses, as well as how songs are constructed. In addition, we will be composing song lyrics to specific models considered in our survey.

Section 31

0952-110-031 – MWF – 10:00-10:50am

Judith Baumel, Professor – Department of English

The World of Remy Charlip

Writer, dancer, choreographer, and teacher, Remy Charlip was designated a Library of Congress National Treasure in 1997. His many books for children include “*Fortunately*,” in print continuously for 50 years. This course will consider the range of Charlip’s work, the avant-garde world of mid 20th century culture, and Charlip’s enduring legacy.

Section 32

0952-110-032 – TR – 3:05-4:20pm

Paul Rukavina, Associate Professor – Exercise Science, Health Studies, Phys Ed, & Sport Management

Motivation in Sport, Physical Activity, & Education Contexts

What is the nature of motivation, and how can our understanding help increase our performance? As a class, we will explore the complex nature of motivation in sport, physical activity, and education contexts, discussing what various experts have written about motivational antecedents and consequences, and what this implies for success.

Section 33

0952-110-033 – TR – 12:15-1:30pm

Melanie Bush, Associate Professor – Department of Sociology

Legacies, Realities, & Dreams of a Better Tomorrow

In this course, students examine historical legacies that have structured the contemporary world and explore possibilities for the future from the perspective of dominant society and movements for social change. Students will participate in a community project, reflect upon democracy, equality, and justice, and consider implications for responsible global citizenship.

Section 34

***0952-110-034** – T – 4:30-5:45pm

Dolapo Adeniji-Neill, Associate Professor – Ammon School of Education

Exploring Global & Gender Issues

Gender Studies investigates the significance of gender in every aspect of life. The central intellectual question of this field is, “How is gender inequality created and sustained, and with what consequences for different groups of women?” We explore this question through films and other media.

Section 35

0952-110-035 – TR – 4:30-5:45pm

Robert Goldberg, Clinical Assistant Professor – Department of Accounting, Finance, and Economics

Your Money AND Your Life: A Course in Personal Finance

The course introduces economics and finance for the individual. Topics include credit cards, investments, and the debate on taxes and wealth distribution. Students learn how to evaluate personal financial decisions, establish financial goals, and consider strategies for achieving these goals. Current events are discussed. *Not recommended for business majors.*

Section 36

0952-110-036 – MW – 2:25-3:40pm

Gary Schechter, Adjunct Professor – General Education

Science for the Global Citizen

This seminar will focus on bioethical, economic, environmental, and political issues as they relate to the sciences, while emphasizing global perspectives and personal responsibility. Students will participate in real and ongoing research projects as citizen scientists. The seminar is designed for both non-science and science majors.

Section 37

0952-110-037 – TR – 8:00-9:15am

Rebecca Curtis, Professor – IAPS, Derner Institute

The Self, Dreams, & Unconscious Processes

This course will survey some of the basic ideas regarding the self, interpersonal relations, dreams, unconscious processes, threats to worldviews, personality problems, psychological disorders, and psychotherapies. Students will write two brief papers summarizing the views of the authors studied. Students will be asked, but not required, to examine how the writings apply to people they know.

Section 38

0952-110-038 – TR – 4:30-5:45pm

Argiro Agelarakis, Adjunct Professor – Department of Anthropology

Introduction to Ethnobotany

In this course, you will be the investigator searching for cures, exploring the world of medicinal plants, their origins, and cultural context. When biomedicine is not working, people turn to plants and botanical supplements. Through class presentations and discussions, historical and modern applications of plants as medicines will be studied.

***Denotes Blended course (30-79% of instructional session is conducted online).**

THE FOLLOWING SECTIONS ARE RESERVED FOR LEVERMORE GLOBAL SCHOLARS ONLY

Should you be interested in joining the Levermore Global Scholars program (with an emphasis on global learning and community action) please contact Dr. Susan Briziarelli, (Ext. 4118) Academic Director – Levermore Global Scholars (877-4190) or speak with your Orientation Leader.

LGS Section 1

0960-110-LGS 001- TR – 10:50am-12:05pm

Devin Thornburg, Professor – Ammon School of Education

Children, Peace, and Violence

This course will address themes of peace and violence, both historically and today, among children and adolescents. Students will learn about stages of development that contribute to aggressive behavior as well as how social and cultural forces (in communities and schools) both contribute and modify this. Local, national, and global examples will be offered in the course. Using media accounts, fiction, film, and research studies,

students will gain a greater appreciation of the dynamics of violence (for example, gangs, racial violence, bullying, gender violence) and efforts to resolve conflicts and create peaceful environments will be studied. The emphasis will be on what students can do in their own daily lives (within their choice of career and as citizens) to help to promote peace among youth. This will include a community service project that will be part of the course requirements.

STUDENTS WHO REGISTER FOR FIRST YEAR SEMINAR 0960-110-001, MUST ALSO TAKE:

First Year Orientation Experience
0960-100-001 – F – 1:15-2:05 PM
Devin Thornburg, Professor – Ammon School of Education

LGS Section 2

0960-110-LGS 002 - MW – 2:25-3:40pm

Sarah Eltabib, Academic Tutor – Department of General Studies

Human Rights & Social Movements:

This course will examine the historical legacy of social movements, their political and legal implications, and their overall social consequences on a global scale. Several factors are considered including the examination of politicized spaces (Universities, Coffeehouses), Social Media (Twitter, Facebook) and discussions regarding the evolution of rights to assembly and speech.

STUDENTS WHO REGISTER FOR FIRST YEAR SEMINAR 0960-110-002, MUST ALSO TAKE:

First Year Orientation Experience
0960-100-002 – F – 1:15-2:05pm
Sarah Eltabib, Professor – Department of General Studies

FIRST YEAR ORIENTATION EXPERIENCE (FOrE) – Fall 2016

0952-100-001 – W – 11:00-11:50am

Keri Schumacher, Project Coordinator, Grants – School of Social Work

0952-100-002 – F – 9:00-9:50am

Deb Little, Associate Professor – Department of Sociology

0952-100-003 – F – 10:00-10:50am

Camille Pajor, Student Conduct Coordinator – Department of Student Conduct & Community Standards

0952-100-004 – M – 9:00-9:50am

Tara Amari, Senior Assistant Registrar – Office of the Registrar

0952-100-005 – M – 10:00-10:50am

Lauren LaVoie, Coordinator of Educational Curriculum Services – Learning Resource Program

0952-100-006 – W – 10:00-10:50am

Teresa Blaskopf, Alumni Relations Officer – Alumni Relations & Development

0952-100-007 – R – 1:40-2:30pm

Jennifer Ganley, Director of High School & Pre-College Programs – High School Program

0952-100-008 – W – 11:00-11:50am

Michelle LoPresti, Professor – Department of English

0952-100-009 – M – 12:00-12:50pm

Tara Wagner, Director – Center for Student Involvement

0952-100-010 – R – 8:00-8:50am

Gary Schechter, Adjunct Professor – General Education

0952-100-011 – M – 1:00-1:50pm

Annette Uvena, Senior Coordinator of Academic Services – Academic Services & Retention

0952-100-012 – W – 1:00-1:50pm

Margaret Cassidy, Associate Professor – Department of Communications

0952-100-013 – T – 9:25-10:15am

Jennifer Walsh, Senior Coordinator of Academic Services – Academic Services & Retention

0952-100-014 – F -- 1:00-1:50pm

Lauren Purcaro, Associate Director – Center for Student Involvement

0952-100-015 – W – 12:00-12:50pm

Carol Lucas, Director of Counseling & Support Services – Student Counseling Center

0952-100-016 – M – 2:25-3:15pm

Michael Spar, Associate Director – Office of Business Affairs

0952-100-017 – W – 2:25-3:15pm

Gregory Bosch, Assistant Director – Auxiliary Services

0952-100-018 – T – 9:25-10:15am

Alexandra Borgersen-Lackner, Associate Director of Alumni Relations – Alumni Relations & Development

0952-100-019 – T – 8:00-8:50am

Thomas Ward, Executive Director, Center for Career Development

0952-100-020 – T – 8:00-8:50am

Michael McLeod, Associate Treasurer/Budget Director – Office of the Treasurer

0952-100-021 – R – 1:40-2:30pm

Deb Little, Associate Professor – Department of Sociology

0952-100-022 – R – 9:25-10:15am

Darlene Darmiento, Senior Purchasing Agent – Office of Business Affairs

0952-100-023 – R – 9:25-10:15am

Deb Little, Associate Professor – Department of Sociology

0952-100-024 – R – 9:25-10:15am

H. Robert Perez, Associate Professor -- Exercise Science, Health Studies, Phys Ed, & Sport Management

0952-100-025 – R – 10:50-11:40am

Kathleen Watchorn, Coordinator of Programs & Projects – Division of Student Affairs

0952-100-026 – T – 10:50-11:40am

Audrey Struber, Senior Clinical Educator – Learning Resource Program

0952-100-027 – R – 10:50-11:40am

Anthony Maldonado, Senior Human Resources Generalist – Office of Human Resources

0952-100-028 – T – 12:15-1:05pm

Debra Evans, Senior Associate Director – Student Financial Services

0952-100-029 – R – 12:15-1:05pm

Bonnie Eissner, Communications Director – Public Affairs

0952-100-030 – T – 12:15-1:05pm

Erin Raia, Director, Undergraduate Programs – Willumstad School of Business

0952-100-031 – F – 11:00-11:50am

Michelle Abbatiello, Assistant Registrar for Graduate Special Projects – Office of the Registrar

0952-100-032 – R – 1:40-2:30pm

Ana de Leon, Administrative Assistant – Faculty Center for Professional Excellence

0952-100-033 – T – 1:40-2:30pm

Joseph Weiss, Operations Manager – University Center

0952-100-034 – T – 3:05-3:55pm

Linda Gundrum, Director, Recreation Intramural Sports – Recreation & Intramurals

0952-100-035 – R – 3:05-3:55pm

Mary Beth Graves, Administrative Assistant – College of Arts & Sciences

0952-100-036 – F – 1:00-1:50pm

Margaret Cassidy, Associate Professor – Department of Communications

0952-100-037 – F – 12:00-12:50pm

Adam Visconti, Assistant Director – Office of Residential Life & Housing

0952-100-038 – R – 3:05-3:55pm

Stan Bogdanov, Senior Instructional Media Services Specialist – Swirbul Library